

Use this checklist to ensure your school meets all major EdTech compliance requirements for the *Autumn Term 2025-26*.

Download it, share it with your team, and tick off each item as you complete it.



# KCSIE 2025 Safeguarding Requirements (Full Guidance)

ACTION PRIORITY:  CRITICAL - Mandatory from 1 September 2025				
Leadership Understanding & Management				
Senior leaders can explain how your filtering system works and what it blocks				
DSLs know how to access and interpret monitoring reports				
<ul> <li>Clear escalation procedures documented for safeguarding concerns from digital monitoring</li> </ul>				
Governing body has received update on new KCSIE 2025 requirements				
System Testing & Assessment				
Completed DfE's "Plan Technology for Your School" self-assessment tool				
Tested filtering system works in practice (not just on paper)				
☐ Verified monitoring system generates appropriate alerts for concerning activity				
Documented evidence that systems work for both on-site and remote learning				
Al Risk Management				
Assessed risks from students using AI tools (ChatGPT, etc.) on school networks				
Updated filtering to handle AI-generated content appropriately				
Staff briefed on identifying potential misuse of Al tools by students				
Policies updated to address misinformation, disinformation, and conspiracy theories				



## **Climate Action Plan Mandate** (<u>Full Guidance</u>)

ACTION PRIORITY:  CRITICAL- Government deadline September 2025, many schools unaware					
Leadership & Documentation					
Sustainability Lead appointed with clear responsibilities					
Climate Action Plan document created addressing four key areas:					
Energy Reduction Targets (decarbonisation)					
Climate Change Preparation (adaptation and resilience)					
School Grounds Enhancement (biodiversity improvement)					
Curriculum Inclusion Climate (education integration)					
IT Energy Efficiency Assessment					
Current IT energy consumption measured and documented					
<ul> <li>Desktop computers assessed for replacement with energy-efficient laptops (up to 80% savings)</li> </ul>					
Server infrastructure evaluated for cloud migration opportunities					
Energy-efficient technology procurement policies established					
Funding & Implementation					
Energy efficiency grants researched and application potential assessed					
Baseline carbon footprint calculated to measure progress					
Integration with existing infrastructure refresh plans completed					

## **Government Funding Opportunities Assessment**

(Full Guidance)

ACTION PRIORITY:  HIGH - Applications competitive, early submission  £45 Million Connectivity Funding Eligibility
Assessed current broadband speeds against government standards
☐ Identified Wi-Fi coverage gaps and dead zones across school site
Documented how connectivity issues impact teaching and learning
☐ Checked eligibility for wireless network funding (£25 million available)
Identified <u>specialist partners</u> to support application process

#### **Six Core DfE Digital Standards Compliance**

(Full Guidance)

ACTION PRIORITY:  MEDIUM - Long-term planning required but early start beneficial
Immediate Assessment Required
Completed government's <u>free digital standards self-assessment</u>
☐ Identified which of the six standards your school currently meets
Prioritised standards requiring most urgent attention
Created realistic timeline for achieving remaining standards by 2030
Infrastructure Planning
☐ Broadband capacity adequate for whole-school simultaneous use
☐ Wi-Fi coverage comprehensive across all learning spaces
Network switches professional-grade and less than 5 years old
Digital leadership roles clearly defined with named responsible persons
Identified specialist partners to support cyber security audit

## **Al Implementation Readiness**

(Full Guidance)

ACTION PRIORITY:  MEDIUM - Teacher adoption growing rapidly, structured approach needed
Policy & Training Framework
School Al usage policy developed for both staff and students
☐ Teachers aware of Google's free "Al Works" training for UK educators
☐ Guidelines established for verifying the accuracy of Al-generated content
Data protection considerations assessed for AI tool usage
Infrastructure Capability
Network bandwidth adequate for AI applications
Filtering systems updated to handle dynamic Al-generated content
Staff training scheduled for appropriate AI tool usage
Student digital literacy curriculum updated to include AI awareness

## **Mobile Phone Policy Technology Support**

(Full Guidance)

ACTION PRIORITY:
LOW-MEDIUM - Ongoing challenge requiring strategic approach
Policy Implementation Assessment
<ul> <li>Current phone policy effectiveness reviewed against student behaviour</li> </ul>
☐ Technology solutions evaluated (secure storage, network restrictions, etc.)
Staff enforcement burden assessed and mitigation strategies identified
Parent communication plan developed for any policy changes

#### **Quick Wins:**

#### Immediate Steps (Complete by End of Month)

	1. Review and share KCSIE 2025 Update (Get started)  Understand exactly what your school needs to do	
O	2. Complete government digital standards self-assessment (Get started)  Free tool, 30 minutes maximum	
AUDIT	3. Conduct basic IT energy audit (Get started)  Identify biggest energy consumption areas	
	4. Register for Google's Al Works training ( <u>Get started</u> )  Free professional development for your teachers	
<del>/</del>	5. Appoint interim sustainability lead Start the process even if the person might change later	

## **This Term Priority (Complete by December 2025)**

<u></u>	1. Comprehensive safeguarding system review Ensure KCSIE 2025 compliance	
	2. Connectivity funding application  Don't miss the £45 million opportunity	
<u>(</u>	3. Climate Action Plan development (ASAP)  Get in line with the September 2025 deadline	
AI	<b>4. Al policy framework creation</b> Support growing teacher adoption with clear guidelines	
	<b>5. Phone policy effectiveness review</b> Assess solutions for better compliance	



Contact Dataspire if you're most of your check boxes are currently empty, or if:

- You feel overwhelmed by the number of compliance requirements
- Your current IT provider can't explain how your safeguarding systems actually work
- You're unsure whether your infrastructure can support new requirements
- You want to turn compliance obligations into cost-saving opportunities
- You need help with government funding applications

**REMEMBER:** These requirements exist because the government recognises schools need better technology infrastructure.

You don't have to do this alone.

#### **Here To Help**

Call: 0345 603 1233 | Email: info@dataspire.co.uk | Web: dataspire.co.uk

This checklist is designed to help you prioritise the most critical EdTech compliance requirements for 2025-26. For personalised guidance on your school's specific situation, contact our education technology specialists.

Email info@dataspire.co.uk

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Or visit www.dataspire.co.uk for more details











